**GEY Activity and Skills Mapping Worksheet: What Do We Want Youth to Know & Do?**

To help identify what skills, competencies and activities you want to implement in your GEY program, use the matrix below to think through different activities and components. Clean worksheet is available on the next page to start your work.

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| Activity | Being an Active Citizen | Understand the Role/Function of Government | 21st Century Skills & Competencies/ Work-Based Learning Experiences | How to Advocate an Issue/Hold Mock Board or Council Meeting |
| Components | * Voting
* Why vote?
* How to register?
* Mock elections with a county registrar of voters
* Volunteering
* What is your passion
* Why volunteer
* How to volunteer in your community?
* Leading
* Examples of youth as leaders
* Meeting with community leaders
* What is leadership?
* How can you serve as a leader in your neighborhood, school or city/county?
* Advocating (see last column)
* Three types of citizens
 | * Understand structure and function of government (Local, State and Federal)
* What are the various local government agencies and what do they do?
* Who runs the government?
* Learn about careers in local government:
* How to find job opportunities?
* What are the minimum qualifications, salaries, education requirements, etc.
* What is public versus private?
* Free speech versus public protection
* Attend a local government meeting (county board, special district or city council meeting) or view one online
 | * How to act professionally
* How to talk with adults
* Interview skills
* Customer service
* Resume writing
* Mock interviews
* Seeing others perspectives
* How to resolve a conflict
* Public speaking
* Making an persuasive argument and debating an issue
* Working in teams
* Informational interview of municipal staff (research and gain knowledge of the person they are interviewing and the job they hold)
* Job shadows
* Internships
* Guest speakers
* Field trips
 | * Identify issues from agency staff and brainstorm others
* Research the issue (internet, surveys, interviews, focus groups, walk abouts, etc.)
* Interview decision-makers to develop and test solutions
* Arguments for and against an issue from various stakeholder perspectives
* Presentation on your issue
* Advocacy strategies you may use (letter writing, present at the board/council, mobilize a base, protest, write an opinion for the local paper, participate in a town hall meeting, etc.)
* How do decisions on issues get made?
* Who has power?
* How do you get power?

**Mock board/council meeting*** Who are the policy-makers / board members (council, county, special district or school board leaders)?
* What districts/neighborhoods does that person represent?
* What is the function of the governing body?
* What does an agenda look like?
* What does a staff report look like?
* How does “Roberts Rules of Order” work? (or other systems)
* Hold the mock board/council meeting
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| ACTIVITY |  |  |  |  |  |
| COMPONENTS |  |  |  |  |  |