



PASADENA



# MEETING NOTES



**Vision 20/20  
Flintridge Center  
January 8, 2013  
9:00-10:30 a.m.**

## **All Children Are Ready to Enter School**

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Upon Enrollment:

- Parent should have to answer a questionnaire as to the awareness of (basic) parenting
- Skills required to start, fortify, and advance in education (i.e. learning abilities audio, visual, tactile, attention span, motivation, “wholesome living” at home “parents behavior” critical to motivation, pre-teaching ABC reading etc. & understanding of self emotional development
- Personal need, what is dysfunction
- How to connect to & keep a relationship with their child parenting skill 1<sup>st</sup>

## **Students Succeed Academically**

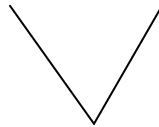
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- Creative ways for student learning – modeling teachers who inspire students to achieve
- Public/Private collaboration in teaching strategies to multiple learning styles
- Revise indicators to address college readiness and proficiency for all students
- Training for teachers/students for learning to learn

# Students are Actively Involved in Learning and the Community

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- Community Service Learning (credit for volunteer & community project time w/ nonprofits & businesses)
- Formalize mandatory community service hours
  - make it positive not a penalty
  - offer to graduating 6<sup>th</sup> graders
  - middle school freshman “meaningful volunteerism” fair city-wide



- ❖ minimum # of months identifying contract to allow time for relationship building  
ex. 3 months with JPL
  - ❖ require organizations taking on students to update student resumes identifying skills gained
- Adopt a school program

# Students are Healthy, Physically, Socially and Emotionally Engaged

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- Annual inservice training on multiple intelligence and learning styles & mental health
- Education around mental health issues and resources for families (taboos)
- More hands-on experiences around cultural awareness & diversity

# Students Live and Learn in Stable and Supportive Environments

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NO NOTES

## Families are involved in Children's Education

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- Use multi-cultural lens
  - “cultural competency”
  - Language, values, resources
- Recognize social capital of family values
- Equip parents to continue education at home
- WIC Program start convo re: school education
- Use parents' skills as assets “strength-based” approach
- Dual-approach to programming
  - parent ed. compliments student ed.
- Types of presentations don't resonate
  - create a more “inviting” culture
  - make parents feel valued, respected “safe place”
  - phone trees – identify parent, leaders/ambassadors
  - child care, sensitive to work schedule
  - church/religious institution
- have a developmental approach
  - short-term accountability
  - “task force” “advisory of parents”

# Communities are Desirable Places to Live

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## 1. Employment

Survey local businesses to determine what their future needs are. Require the schools to reintroduce classes that teach these skills.

-commitment to hire from local schools

Volunteer opportunities to mentor students (seniors, male & female adults)

## 2. Adult Education

Resources for adults to further their education.

Better access to these resources & enhanced marketing efforts.

Communities are a desirable place to live.

## 3. School Events

Improve communication w/ families (language barriers, better methods of getting information out beyond phone system & internet)

## 4. Insurance

Undocumented individuals are able to seek health providers without a lot of red tape

## 5. Neighborhood Crime Rates

How do we encourage youth to participate in the programs provided by the Police Department?