



City of Sacramento

Empowering future civic leaders and change agents

Vision

To empower youth to become civically engaged leaders through real-world experiences that provide an authentic voice to citywide issues through multiple organizational partnerships between school districts, local government entities, and non-profits.



Background

- Established 2011
- Year 1
 - 30 Students, 1 School District
- Year 2
 - 60 Students, 1 School District
- Year 3
 - 80 Students, 2 School Districts
- Year 4
 - 85 Students, 3 School Districts
- Year 5
 - 104 Students, 3 School Districts
 - 38% African American
 - 21% Latino
 - 15% Asian American
 - 11% Mixed Race
 - 11% Southeast Asian
 - 4% White





Why Civic Leadership?

- United States is 139th in voter participation of 172 democracies around the world.
- Less than 50% of eligible young people ages 18-24 are registered to vote in California.
- Less than 8 % of registered 18-24 actually voted in the 2014 primary election.

Program Objectives

Participants will:

- Understand how multiple layers of local government operate independently and interdependently.
- Actively engage in mock voting, volunteering, advocacy and leadership.
- Build professional relationships with peers and adult allies.
- Directly experience multiple professional environments and develop soft-skills to function within them.

Program Structure



- 7 weeks
- 8 a.m. - 12 p.m.
Instruction by certificated teacher
- 1 - 5 p.m. Internships
- Breakfast and lunch provided
- Weekly bus passes provided
- \$300 stipend for 36-hour internship
- 5 high school credits earned

Curriculum

- Week 1 - 21st Century Workforce Development
- Week 2 - Active Citizenship
- Week 3 - Local Government
- Week 4 - Research & Advocacy
- Week 5 - Leadership
- Week 6 - Financial Literacy and Goal Setting
- Week 7 - Advocacy Project



Internships

City Council Offices
City Attorney
City Clerk
Teen Services
Human Resources
Fire Department
Police Department
Revenue
Crocker Art Museum
Business Partnerships
Regional Transit
Office of Congresswoman
Matsui
Bank of America

School District Office(s)
Engineering
NextEd
Economic Development Department
Animal Care
Recycling & Solid
Sacramento Tree Foundation
Parking Division
Sacramento Employment and
Training Agency (SETA)
Sacramento Zoo
IT Department
Sacramento Housing and
Redevelopment Agency
Code Enforcement

Student Perspective on the Value of Internships

"I like my internship. That experience was really great. I didn't have any work experience, no internship experience, some volunteer, but only around my church. There was not much on my resume [before the program]."

"Going out there and meeting new people and getting to know coworkers. It was a good experience to be on time, be responsible, and use public transportation."

"Be independent for myself in the real world since we only have one more year in high school."

Advocacy Project

- Purpose: To develop civic leaders who understand and know how to navigate a complex system in order to effect direct change in their community.
- Structure: Students grouped by their City Council Districts and engage in opportunities to design research methods that push them to question difficult issues facing their neighborhoods.
- Mock Council: Students' final advocacy projects are presented to officials from the City, County, and School Districts.

Returning Youth

Several students after their participation in the program to act as mentors and team building facilitators for the next class of Summer at City Hall students.





Program Outcomes

90% of students involved in the program:

- Demonstrated awareness and knowledge of how municipal government works and its role in the community.
- Made connections with adults in municipal government and with community stakeholders.
- Demonstrated development of 21st century and civic skills that will help them in school, life, and work.
- Identified ways they can impact their community and act on them.
- Expressed a commitment to register to vote and vote when of age.
- Became interested in careers in local government.

Top 3 Student Skills Learned

From Classes, Internships, and Field Trips (n=81)

Classes

- Financial literacy
- Body language
- Leadership

Internships

- Specific work experience
- Communication
- responsibility

Field Trips

- Self-awareness
- Importance of community service
- Importance of new experiences

Student Perspective



□ <https://www.youtube.com/watch?v=9rQn764LgpM&feature=youtu.be>

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Expansion of SACH Statewide

- Partners: Institute for Local Government, Sacramento County Office Of Education, Council for a Strong America, Linked Learning Alliance
- Provide a website, tool kits, webinars, technical assistance, awareness building and support to build local leadership to expand youth civic engagement at the local level

For further information about bringing
SACH to your community:

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or

<http://www.ca-ilg.org/summeratcityhall>

Q & A

