2013-16 School/City/Community

Pasadena Unified School District and City Council Joint Meeting—
February 19, 2012

Presented by:

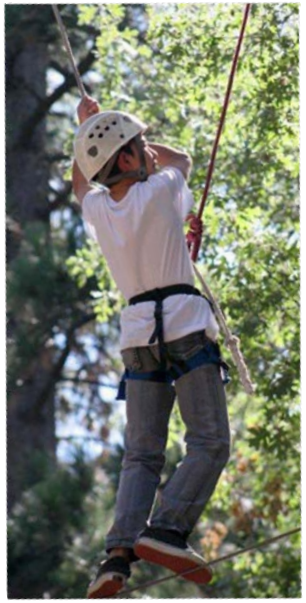
Mayor Bill Bogaard, City of Pasadena
2013 League of California Cities President

For More Information:
http://www.ci.pasadena.ca.us/HumanServices/School_City_Partnership/

September 20, 2013

2013-16 School/City/Community Work Plan

About the Plan



Pasadena's PAL Program

"Investing in our Future Leaders"

- Based on the Community School's Framework
- Developed by School District and City staff in partnership with the community
- Strategies for action drawn from existing initiatives supported by the School and City to support shared results
- Does not require new funding
- Focus on alignment of services and resources to meet needs of young people and their families in and out of school

2013-16 School/City/Community Work Plan

About the Plan Cont.

Congresswoman Judy May Chu, U.S. Representative for California's 27th congressional district Supports the adoption of the Work Plan on February 19, 2013

- 3-Year Work Plan
- Built on shared history of partnership
- Vision
  - > High quality public education is a priority for Pasadena to thrive as a healthy city.
- Mission
  - > The School and City are committed to working together cooperatively to foster 21st Century Learning Skills to improve student outcomes, to support our local economy, and to ensure the City grows as a local and global center of innovation.

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Development of Work Plan

Summer Robotic Class

- Commitment by School/City Leadership to Improve Partnership
  - School Superintendent and City Manager conducted joint meeting with executive level staff to share vision of aligning services between School/City and community partners - September 27, 2012
  - Hosted a joint meeting with over 40 School/City frontline staff to refine work plan - November 8, 2012
  - Provided overview of draft work plan and gathered input from the Economic Development Task Force - November 8, 2012
  - Hosted community meeting headed up by the Human Services Commission - November 14, 2012

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Community Outreach and Engagement Efforts

Muir High School
Solar Boat Team

"Focus on Science, Technology, Engineering, Arts and Math Curriculum"

- Over 200 stakeholders met to review the draft plan
- Hosted community meetings with key stakeholder groups in December 2012 and February 2013:
  - Clergy Coalition
  - Childcare Providers and Educators
  - Vision 20/20
  - Parents and Organized Parent Groups
  - Youth Leaders
  - Stakeholders (business owners, educators)
  - Madison Elementary School Healthy Start Partners

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Why Aligning Efforts is Important

Flintridge Center in Pasadena

"Improving the Quality of Life in Northwest Pasadena and Altadena"

- Staffing/service levels for School and City reduced along with revenues from the state
- Pasadena's 2012 Quality of Life Index cites improving educational attainment and promoting strong public schools as a top priority
  - Achievement gap impacts health of the City
    - Starts early and lasts throughout life:
      - impacts future employability
      - linked to social and economic problems that impact community health
- Negative perceptions about public schools has economic impact

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How the Plan Aligns Work Efforts

Over 60 Community Stakeholders met to review and provide input on the Draft Plan

January 16, 2013

- Avoids duplication of services
- Realigns existing dollars to address gaps
  - > Identifies and integrates resources and services into a system-wide approach to delivery
  - > School/City/Pasadena Educational Foundation Funds realigned to support a Partnership Coordinator
- 21st Century Learning and Teaching in and out of school
  - > Work with businesses to align school curriculum and job training programs
- Improves communication community-wide
- Directs staff and resources towards shared results

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Shared Results Carried Out by 7 Result Teams

Pasadena's Teen Education Center

"A Focus on Science, Technology, Engineering, Art and Math"

- Children's Developmental Needs Are Met
- Students Succeed Academically
- Students Are Actively Involved in Learning and the Community
- Students Are Healthy Physically, Socially and Emotionally
- Students Live and Learn in Stable and Supportive Environments
- Families Are Actively Involved in Children's Education
- Pasadena is a Desirable Place to Live

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Result Work Teams Monitoring Strategy

PUSD's
Dual Language
Immersion

"Work Plan expands signature programs, and builds on career pathways."

- 150 stakeholders serve on the Result Teams
- Each team has a facilitator trained
- The role of the result teams in the first year are to:
  - > Focus on immediate strategies
  - > Identify target populations and service providers to engage and get input
  - > Make recommendations to refine strategies and/or to add new strategies
  - > Assist in developing annual report card on accomplishments and areas where more work is needed; and:
    - improve communication, identify gaps and duplications in services
    - establish a set of recommendations to realign resources and services in year 2 of implementation
  - > Collaborate throughout the year to further develop partnerships and monitor progress of strategies

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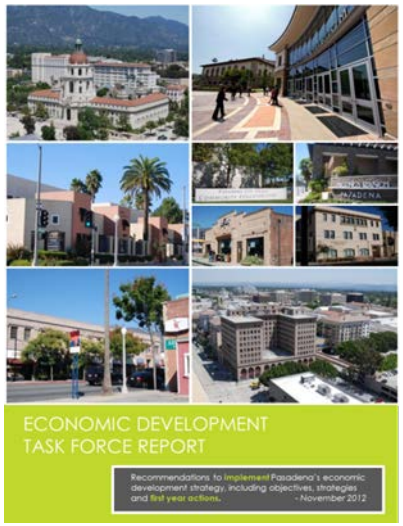
College and Career Readiness



"2012 Work Plan Emphasizes 21st Century Learning and Teaching"

- Ultimate goal to measure success is college and career readiness
- Economic efforts have moved beyond one agency
- City Manager's Economic Development Task Force recognized that
  - "in order for Pasadena to further its budding innovation-hub, maintain and expand its broad-base of professional jobs. It is vital that our public school system succeeds in providing our young with creative thinking skills which are the hallmark of the new economy."

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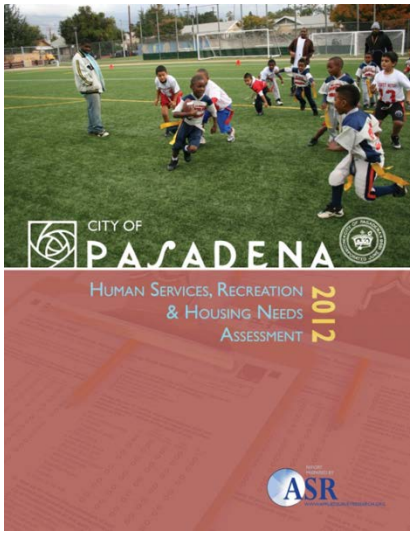
Next Steps



2012 Citywide Needs Assessment

- In year 2 of implementation
  - directs for the carrying out of long-range strategic planning effort
    - development of an Infant, Children, Youth and Family Master Plan
      - grow and sustain efforts over the next 15-20 years
  - establishing a governance structure
    - result work teams will help shape the Plan's governance structure