### September 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 1</u>				<ul> <li>31 PBIS</li> <li>Syllabus</li> <li>Google Classroom</li> <li>Sr. Proj. Overview</li> </ul>	<ol> <li>PBIS</li> <li>Foldable</li> <li>Quiz</li> </ol>
Week 2 Metacognition & Mindfulness	4 *No School* Labor Day	<ul> <li>5 PBIS</li> <li>Article on Multi- tasking</li> </ul>	<ul> <li>6 PBIS</li> <li>Intro to Metacognition &amp; Mindfulness</li> </ul>	<ul><li>7 PBIS</li><li>Mindfulness</li><li>WRAP</li><li>Staff Meeting</li></ul>	<ul> <li>8 PBIS</li> <li>Mindfulness</li> <li>WRAP</li> <li>PBIS/PRIDE Rally</li> </ul>
Week 3 Metacognition & Mindfulness	<ul> <li>11</li> <li>Mindfulness Activity</li> <li>Bullet Journal - SetUp</li> </ul>	<ul> <li>Mindfulness</li> <li>Activity</li> <li>Bullet Journal –</li> <li>SetUp</li> </ul>	<ul> <li>13</li> <li>Mindfulness Activity</li> <li>Bullet Journal – Enter WRAP</li> </ul>	<ul> <li>14</li> <li>Mindfulness Activity</li> <li>Bullet Journal – Habit Tracker</li> </ul>	<ul> <li>15</li> <li>Mindfulness Activity</li> <li>Bullet Journal – Plan for use Picture Day</li> </ul>
Week 4 Research & Drafting	<ul> <li>18 Topic Choice Due</li> <li>Topic Share Out</li> <li>Generate Questions</li> <li>Finding Sources</li> </ul>	<ul><li><b>19</b></li><li>Notecard Format</li><li>APA Format</li></ul>	<ul> <li>Senior Library Trip to Central Branch</li> </ul>	<ul><li>21</li><li>Library Research Workshop</li></ul>	<ul> <li>22 (2 IEPs)</li> <li>Research Day</li> <li>Club Fair @ Lunch</li> </ul>
<u>Week 5</u> Research & Drafting	<ul><li>25</li><li>Research Day</li><li>Notecard check</li></ul>	<ul><li>26</li><li>Embedding Quotes</li></ul>	<ul><li>27</li><li>Embedding Quotes</li></ul>	28 • Drafting	<ul> <li>29 Background Draft</li> <li>Drafting</li> <li>Independent Work</li> </ul>

### October 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 Reading Goals	<ul> <li>2</li> <li>Genre Study</li> <li>Topic Paper Check-in</li> </ul>	<ul><li>Book Speed-Dating</li></ul>	<ul> <li>Reader's Notebook Set-up</li> </ul>	<ul><li>5</li><li>Reading Goals</li><li>Staff Meeting</li></ul>	<ul> <li>6 Context for Caring</li> <li>Draft</li> <li>Finish typing</li> <li>Independent work</li> </ul>
Week 7 Rhetorical Analysis & Precis Statements	<ul> <li>9</li> <li>Rhetorical Strategy Review – Ethos Logos Pathos</li> <li>Types of Evidence</li> </ul>	<ul> <li>10 CAB Mtg 9am</li> <li>PAPA Square</li> <li>Precis Statements</li> <li>Senior Night 6 - 7</li> </ul>	11 Schoolwide Testing PSAT SAT Practice PBIS	<ul> <li>12</li> <li>PAPA Square</li> <li>Precis Statements</li> <li>PBIS</li> </ul>	<ul> <li>13 What's Being</li> <li>Done Draft</li> <li>Finish typing</li> <li>Independent work</li> </ul>
Week 8 Rhetorical Analysis & Precis Statements	<ul> <li>16</li> <li>Introductions to academic papers</li> </ul>	<ul> <li>17</li> <li>Practice Precis – "In the Land of the Free"</li> </ul>	<ul> <li>18</li> <li>Practice Precis – <i>"In the Land of the Free"</i></li> </ul>	<ul> <li>19 Drama Club to Anne</li> <li>Frank @ STC</li> <li>Precis – "Attacks on Mexican Journalists"</li> <li>Multi-Cultural Night 6-7:30</li> </ul>	<ul> <li>20 Introduction Draft</li> <li>Finish typing</li> <li>Independent work</li> </ul>
<u>Week 9</u> Isolation & Mental Health	23 • "The Yellow Wallpaper"	24 • "The Yellow Wallpaper"	<ul><li>25</li><li>Socratic Seminar</li></ul>	<ul> <li>26</li> <li>"Why I Wrote The Yellow Wallpaper"</li> </ul>	27 Conclusion Draft Make-Up Pictures
<u>Week 10</u> Isolation & Mental Health	30 • "The Yellow Wallpaper	31 • "The Yellow Wallpaper SPIRIT	1 • Socratic Seminar WEEK	2 • "Why I Wrote the Yellow Wallpaper"	<ul> <li>Full Draft R-Ppr</li> <li>Finish Typing</li> <li>Indepenent Work</li> <li>Homecoming Rally Dance 7 – 10</li> <li>End of 1<sup>st</sup> Quarter</li> </ul>

### November 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 Isolation & Mental Health	30 • "The Yellow Wallpaper	31 • "The Yellow Wallpaper	1 • Socratic Seminar	2 • "Why I Wrote the Yellow Wallpaper"	<ul> <li>Full Draft R-Ppr</li> <li>Finish Typing</li> <li>Indepenent Work Homecoming Rally</li> </ul>
			SPIRIT WEEK		Dance 7 – 10 End of 1 <sup>st</sup> Quarter
Week 11 Isolation & Mental Health	6 • Article - <i>"Isolation</i> <i>Endures"</i>	7 • Article - <i>"Isolation Endures"</i>	8 • Article – "The Value of Isolation"	9 • Article – "The Value of Isolation"	10 * <b>No School</b> * Veterans' Day
<u>Week 12</u> Senior Project Check- In Week	<ul><li>13</li><li>Thesis</li><li>Development</li></ul>	<ul><li>14</li><li>Thesis Development</li></ul>	<ul><li>15</li><li>Thesis</li><li>Development</li></ul>	<ul> <li>16</li> <li>Thesis Development</li> <li>9<sup>th</sup> Grade IUP 6 - 7</li> </ul>	<ul> <li>17 Thesis Draft</li> <li>Finish Typing</li> <li>Indepenent Work</li> </ul>
<u>Thanksgiving</u>	20 *No School*	21 *No School*	22 *No School*	23 *No School*	24 *No School*
Week 13 Senior Project Topic Paper Final Revisions	27 • Revision Workshop	<ul><li>28</li><li>Revision Workshop</li></ul>	29 • Revision Workshop	<ul><li><b>30</b></li><li>Revision Workshop</li></ul>	<ul> <li>1 Final Topic Paper</li> <li>Due</li> <li>Finish Typing</li> <li>Indepenent Work</li> </ul>

### December 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 13</u>	27	28	29	30	1 Final Topic Paper
Senior Project Topic Paper Final Revisions	<ul> <li>Revision Workshop</li> </ul>	<ul> <li>Revision Workshop</li> </ul>	<ul> <li>Revision Workshop</li> </ul>	<ul> <li>Revision Workshop</li> </ul>	<ul><li>Due</li><li>Finish Typing</li><li>Indepenent Work</li></ul>
Week 14	4	5	6	7	8
Grammar & Composition	<ul> <li>Sentence Chunking</li> <li>Writing Activity</li> <li>Word Wall</li> </ul>	<ul><li>Sentence Chunking</li><li>Writing Activity</li><li>Word Wall</li></ul>	<ul> <li>Sentence Unscrambling</li> <li>Writing Activity</li> </ul>	<ul> <li>Sentence Unscrambling</li> <li>Writing Activity</li> <li>Staff Meeting</li> </ul>	<ul> <li>Paragraph Unscrambling</li> </ul>
<u>Week 15</u>	11	12 CAB Mtg 9am	13 Blood Drive 9 – 2	14 Jr. Jag Day w/Fern	15
Grammar & Composition	<ul> <li>Paragraph Unscrambling</li> </ul>	<ul> <li>Paragraph Unscrambling</li> <li>Dual Enrollment 6 - 7</li> </ul>	<ul> <li>Scrambled Compositions</li> </ul>	<ul><li>Bacon</li><li>Scrambled Compositions</li></ul>	<ul> <li>Independent Study</li> </ul>
	18	19	20	21	22
<u>Week 16</u> Writing Workshop – Short Stories	<ul> <li>Conventions</li> <li>Genre Study</li> </ul>	Drafting	Drafting	<ul> <li>Revisions</li> <li>3pm Holiday Party @ Spaghetti Factory</li> </ul>	<ul> <li>Share Out</li> <li>Independent Study</li> </ul>
Holiday Break	25	26	27	28	29
	*No School*	*No School*	*No School*	*No School*	*No School*

### January 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
Holiday Break	1 *No School*	2 *No School*	3 *No School*	4 *No School*	5 *No School*
<u>Week 17</u> Conducting Interviews	<ul><li>8</li><li>Purpose of the Interview</li></ul>	<ul> <li>9</li> <li>Choosing and approaching the interview subject</li> <li>FAFSA</li> </ul>	10 • Constructing Interview Questions	<ul> <li>11 Jr. Jag Day w/Cal</li> <li>Middle</li> <li>Constructing Interview Questions</li> </ul>	12 • Constructing Interview Questions
<u>Week 18</u> Conducting Interviews	15 *No School* MLK Day	16 • Revisions	17 • Revisions	<ul><li>18 Jr. Jag Day</li><li>w/Sutter</li><li> Revisions</li></ul>	19 Interview Questions Transcript Due
<u>Week 19</u> FINALS WEEK	22 Finals Review Day out at 1:15	23 Periods 1 and 2 out at 1:10	24 Periods 3 and 4 out at 1:10	25 Periods 5 and 6 out at 1:10	26 Senior Project Presentations Rally – out at 1:15 *End of Semester*
<u>Week 20</u> Visual Literacy & Design	<ul> <li>29</li> <li>Semester Re-boot</li> <li>Defense of Learning Overview</li> </ul>	<ul> <li>Elements of</li> <li>Design – Day 1</li> </ul>	<ul> <li>31</li> <li>Elements of Design – Day 2</li> </ul>	<ul> <li>Elements of Design – Day 3</li> </ul>	<ul> <li>2</li> <li>Elements of Design – Quiz</li> <li>Independent Study</li> </ul>

### February 2018

(Black History Month)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 20 Visual Literacy & Design	<ul> <li>29</li> <li>Semester Re-boot</li> <li>Defense of Learning Overview</li> </ul>	<ul> <li>30</li> <li>Elements of Design – Day 1</li> </ul>	<ul> <li>31</li> <li>Elements of Design – Day 2</li> </ul>	<ul> <li>Elements of Design – Day 3</li> </ul>	<ul> <li>2</li> <li>Elements of Design – Quiz</li> <li>Independent Study</li> </ul>
Week 21 Visual Literacy & Design	<ul> <li>Principles of Design</li> <li>Day 1</li> </ul>	<ul> <li>Principles of Design – Day 2</li> </ul>	<ul> <li>Principles of Design – Day 3</li> </ul>	8 • Guest Speaker – Graphic Designer Angela Tannehill	<ul> <li>9</li> <li>Principles of Design – Quiz</li> <li>Independent Study</li> </ul>
<u>Week 22</u> Visual Literacy & Design	12 *No School* Lincoln B-day	<ul><li>13</li><li>Art as Speech</li><li>Learning Conference</li></ul>	<ul><li>14</li><li>Art as Speech</li></ul>	<ul> <li>15</li> <li>Guest Speaker – Fine Artist Milton Bowens</li> </ul>	<ul> <li>Field Trip – Crocker Museum or Downtown Art Walk</li> </ul>
Week 23 Visual Literacy & Design	19 *No School* Washington B-day	<ul> <li>Vision Board</li> <li>Project Day 1</li> </ul>	<ul> <li>21</li> <li>Vision Board Project Day 2</li> </ul>	<ul> <li>22</li> <li>Vision Board Project Day 3</li> </ul>	<ul> <li>Vision Board</li> <li>Project - Present</li> </ul>
<u>Week 24</u> Outcasts & Outsiders	26 ■ Introduction ○ What does it mean to be an Outsider? ○ Who are outsiders?	<ul> <li>Book Lists – students choose a novel about being an outsider or outcast</li> </ul>	28 • Story – "Truth or Consequences"	1 • Story – "Truth or Consequences	2 • Story – "Truth or Consequences

# **March 2018**

(Women's History Month)

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 24</u> Outcasts & Outsiders	26 • Introduction • What does it mean to be an Outsider? • Who are outsiders?	<ul> <li>Book Lists – students choose a novel about being an outsider or outcast</li> </ul>	28 • Story – "Truth or Consequences"	1 • Story – "Truth or Consequences	2 • Story – "Truth or Consequences
Week 25 Outcasts & Outsiders	<ul><li>5</li><li>The Myth of the Latin Woman</li></ul>	<ul><li>6</li><li>The Myth of the Latin Woman</li></ul>	<ul><li>7</li><li>Campus Racism</li></ul>	<ul><li>8</li><li>Campus Racism</li></ul>	<ul><li>9</li><li>Virtually Normal</li></ul>
<u>Week 26</u> Outcasts & Outsiders	<ul> <li>12</li> <li>The Ultimate Outsider – research for essay</li> </ul>	<ul> <li>13</li> <li>The Ultimate Outsider – research for essay</li> </ul>	<ul> <li>14</li> <li>The Ultimate Outsider – Draft Essay</li> </ul>	<ul> <li>15</li> <li>The Ultimate Outsider – Draft essay</li> </ul>	<ul><li>16</li><li>Essay due</li><li>Independent Study</li></ul>
<u>Week 27</u> Memoir – Hunger of Memory	<ul> <li>19</li> <li>Intro to Richard Rodgriguez</li> <li>Duality in cultural Identity</li> </ul>	20 • Memoir - Hunger of Memory	<ul><li>21</li><li>Memoir - Hunger of Memory</li></ul>	<ul><li>22</li><li>Memoir - Hunger of Memory</li></ul>	<ul><li>23</li><li>Memoir - Hunger of Memory</li></ul>
<u>Spring Break</u>	26 *No School*	27 *No School*	28 *No School*	29 *No School*	30 *No School*

# **April 2018**

(Poetry Month)

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 28</u>	2	3	4	5	6
Memoir – Hunger of Memory	<ul> <li>Memoir - Hunger of Memory</li> </ul>	<ul> <li>Memoir - Hunger of Memory</li> </ul>	<ul> <li>Memoir - Hunger of Memory</li> </ul>	<ul> <li>Memoir - Hunger of Memory</li> <li>Staff Meeting</li> </ul>	<ul> <li>Socratic Circle</li> <li>End of 3<sup>rd</sup> Quarter</li> </ul>
Week 29	9	10 CAB Mtg 9am	11	12	13
Cultural Competency Integration	• St. Lucy's Home for Girls Raised By Wolves	<ul> <li>St. Lucy's Home for Girls Raised By Wolves</li> <li>Senior Night 6 - 7</li> </ul>	• St. Lucy's Home for Girls Raised By Wolves	Socratic Circle	<ul> <li>Writing Activity</li> <li>Independent Study</li> </ul>
Week 30	16	17	18	19	20
Gerontology	<ul> <li>Ch. 13 – On Aging and Elderly</li> </ul>	<ul> <li>Ch. 13 – On Aging and Elderly</li> </ul>	<ul> <li>Ch. 13 – On Aging and Elderly</li> </ul>	<ul> <li>"What Old Age is Really Like"</li> </ul>	<ul> <li>"What Old Age is Really Like"</li> </ul>
Week 31	23	24	25	26	27
Gerontology – Still Alice	<ul> <li>Still Alice – Day 1 of 3</li> </ul>	• Still Alice – Day 1 of 3	<ul> <li>Still Alice – Day 1 of 3</li> </ul>	Socratic Circle	<ul> <li>Writing Activity</li> <li>Independent Study</li> </ul>
Week 32	30	1	2	3	4
Gerontology	• <i>"How to Handle an Elderly Parent's Bad Behavior"</i>	• "How to Handle an Elderly Parent's Bad Behavior"	<ul> <li>"Making Aging Positive"</li> </ul>	<ul> <li>"Making Aging Positive"</li> </ul>	Socratic Circle

# May 2018

(Mental Health Month)

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 32</u> Gerontology	30 • "How to Handle an Elderly Parent's Bad Behavior"	<ul> <li>"How to Handle an Elderly Parent's Bad Behavior"</li> </ul>	2 • "Making Aging Positive"	3 • "Making Aging Positive" Staff Meeting	<ul><li>4</li><li>Socratic Circle</li></ul>
<u>Week 33</u> Poetry	<ul> <li><b>7</b></li> <li>Review Figurative Language</li> <li>Rhyme Scheme</li> </ul>	<ul> <li>8 CAB Mtg 9am</li> <li>Teachers' Day</li> <li>Poetry as Politics <ul> <li>SLAM</li> </ul> </li> <li>9<sup>th</sup> IUP</li> </ul>	9 • Poetry as Politics - SLAM	10 • Poetry as Politics - SLAM	<ul> <li>Poetry         <ul> <li>Poetry</li> <li>Exploration –</li> <li>finding project</li> <li>poem</li> </ul> </li> </ul>
<u>Week 34</u> Poetry	<ul> <li>Poetry Explication Project – research</li> </ul>	<ul> <li>15 SBAC 11<sup>th</sup> Math</li> <li>Poetry Explication Project – research</li> <li>Dual Enrollment 6 - 7</li> </ul>	<ul> <li>16 SBAC 10<sup>th</sup> Science</li> <li>Poetry Project – fabrication</li> </ul>	<ul> <li><b>17</b> SBAC 11<sup>th</sup> ELA</li> <li>Poetry Project – fabrication</li> </ul>	<ul> <li>18</li> <li>Poetry Project – Present</li> </ul>
<u>Week 35</u> PSA	<ul> <li>Introduction to PSA Project</li> </ul>	<ul><li>22</li><li>Storyboarding for PSAs</li></ul>	<ul><li>23</li><li>Scripting</li><li>Storyboarding</li></ul>	<ul><li>24</li><li>Scripting</li><li>Storyboarding</li></ul>	<ul><li>25</li><li>Shot Planning</li></ul>
<u>Week 36</u> PSA	28 *No School* Memorial Day	29 • Filming	30 • Filming	31 • Filming	1 • Editing

#### June 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 36</u>	28	29	30	31	1
PSA	*No School* Memorial Day	• Filming	• Filming	• Filming	• Editing
<u>Week 37</u>	4 • Editing	5 • Editing	6 • Final Presentations	7 • Final Presentations	8
PSA Senior Finals				Final Grades Due	Senior Check-out Day
<u>Week 38</u>	11 Periods 1 and 2	12 Periods 3 and 4	13 Periods 5 and 6	Staff Meeting 14	15
				*Last Day of School*	Staff Meeting