



# SUMMER

— AT —

# CITY HALL



CITY OF  
ELK GROVE

# ELK GROVE SACH BACKGROUND

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- Two Week Summer Program started in 2015
- Partnership with EGUSD, Florin High School Law Academy and City of Elk Grove
- 22 students from various career academy pathways
- 9AM-3PM, 5 days a week
- Job Shadows and Mock Council Meeting
- Classes held at City Hall and EGUSD offices

# MOCK COUNCIL MEETING

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# TWO WEEK COURSE OVERVIEW

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- Soft skills-what to expect in a work environment / overview of government structure
- Discuss City history / current issues
- Research jobs and learn about job shadow agencies
- City Clerk teaches students about how to run a Council Meeting and the importance of “perspective” talking
- Students research an advocacy issue
- Attend Job Shadows, sponsored lunch, debrief job shadows

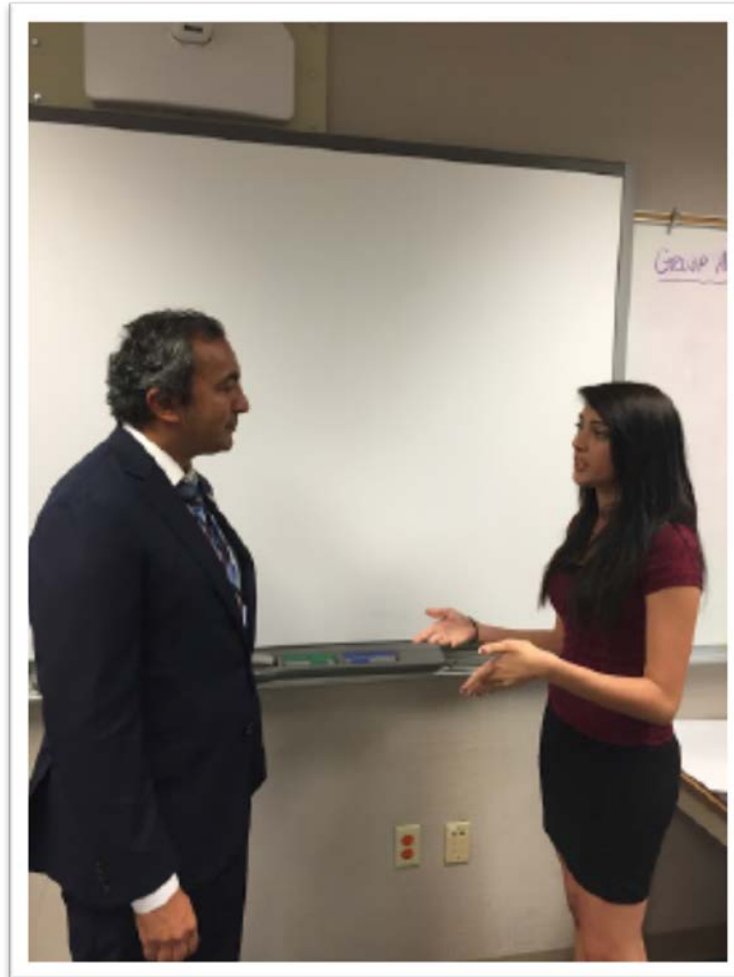
# TWO WEEK COURSE OVERVIEW (CONT.)

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- Work with City Manager, City Departments and stakeholders on understanding the advocacy issue and developing recommendations
- Field trip to waste water treatment plant and visit with canine unit at Police Department
- Guest speakers invited to discuss their career
- Hold mock council meeting
- Graduation ceremony

# MEET LOCAL ELECTED OFFICIALS

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# JOB SHADOW AGENCIES

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City –

- Manager's Office/City Attorney
- Information Technology
- Public Works/Development Services
- Police
- Human Resources
- Code enforcement

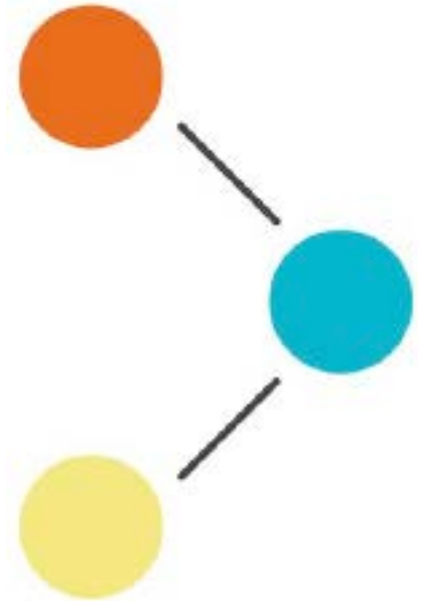
Library

Food Bank

Senior Center

EGUSD Various Offices

Community Service District - Parks and Fire



# BENEFITS/SUCCESSSES OF SACH

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- Partnerships with City/EGUSD to leverage resources, expand student learning, solve city issues
- City staff experience being a mentor
- City expands youth engagement opportunities
- Teachers learn about City government
- Diverse students gain life changing experiences, skills and opportunities to create new diverse relationships and find positive ways to resolve differences
- Students learn to be active citizens while also getting exposure to public service careers



# CHALLENGES

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- Small cities have limited capacity and facilities
- Time needed to set-up a partnership
- Learning partner constraints/resources
- Having enough support for kids who struggle
- Communication/role clarity
- Program expansion to meet the need

# LESSONS LEARNED/ADVICE

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- Start planning early
- Have a convening entity, but keep decision making and program ownership a partnership
- Clear communication / clarify roles
- Need committed partners/champion on both sides willing to contribute what they can

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Questions?