



# MEETING NOTES



## Villa Parke Community Center

February 6, 2013

6:00-8:00 pm

# All Children Are Ready to Enter School

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- Bring early literacy, parent/child program to more neighborhood places
- Parenting outreach for infants/toddlers providing child development education
- Parent/toddler field trips for early childhood teachers
- Enhance physical environments and classrooms for early childhood programs

# Students Succeed Academically

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No notes

# Students are Actively Involved in Learning and the Community

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1. What does “based on attendance” mean?
2. Change “policing” strategies to “engagement” strategies, add enlist non-profit service organizations and cultural institutions as “engagement” portals
3. What is “live vote” and what will you do with the votes? How do non-school organizations add to the choices presented?
4. Increase outside-of-school learning opportunities: set criteria/goals/expectations for adult mentors of student volunteers so both gain what they expect from the activity

## Students are Healthy, Physically, Socially and Emotionally Engaged

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- I (Bernadette) am passionate about getting local, organic food to our children and their families as well as teaching them along with their parent good eating habits. This can be accomplished with **school gardens**
- I (Modesta) would like the school to pay more attention to adolescent pregnancy rates. Not just focus on the girls—but boys as well. Awareness about self-esteem and self-respect with regards to the social aspect of teen sexual behavior
- I (Maria) -- teach the children **nutrition education** and how junk food is so harmful for their growing bodies
  - This could be done with local chefs, farmer's markets, local restaurants, **cooking classes**, chef mentoring
- Bring the physical education up to par to deal with social issues kids really face in society/reality outside of school
- **Having parkways, well lit areas** to walk to/from school, **more patrols** would make parents feel safer, patrols could be parents, “neighborhood watch” type to get people outside and kids more active than playing video games

## Students Live and Learn in Stable and Supportive Environments

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No notes

## Families are involved in Children's Education

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Indicators:

- Total hours parents helping at school
- Total hours parents helping kids at home

Strategy:

- Train teachers to utilize parents offer of help, and
- Train parents to help
- Lower barrier to help – easy sign in

- Support parents finding satisfying involvement for everybody
- Support home gardens –
  - train kids
  - provide soil & plants
  - train parents
  - have contest for best home garden so parents and kids work together on garden at home
- Address cultural issues (ex. perception in hispanic culture that helping at school is a judgment against school)

## **Communities are Desirable Places to Live**

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No notes