Returning Youth Evaluation

1. What things did you most like about your experience as a returning youth?
2. Did you feel adequately prepared to perform your assigned duties?

Very Prepared \_\_\_\_\_ Adequately Prepared\_\_\_\_\_ Somewhat Prepared\_\_\_\_\_ Not Prepared \_\_\_\_\_\_

1. What did we do that helped you feel prepared?

b. What could we do differently to ensure you were prepared for your role, including what additional training (topics, skills), role clarification, communication, or other support could we have offered you?

1. How well did the link crew groups work? Very Well\_\_\_ Well \_\_\_\_ OK\_\_\_ Not well\_\_
2. What worked well?
3. What should we change?
4. If you attended the YDI Training, how helpful did you find it?

Very Helpful\_\_\_\_ Helpful \_\_\_ Somewhat Helpful \_\_\_\_Not Helpful\_\_\_\_ Did not Attend\_\_\_\_

1. What skills from YDI did you utilize most during the program?
2. Rate the level of adult support or mentorship you received as a returning youth?

 Excellent\_\_\_ Good\_\_\_\_\_\_ ok\_\_\_\_\_ Not Sufficient\_\_\_\_\_

1. What kind of adult support/supervision did you get that made this experience successful for you? And who provided it?
2. What would you change about how you were supervised or supported?
3. What other changes would you suggest we make to strengthen the returning youth experience and role with SACH?

7. What are three things you learned from this experience?

 8 How has this experience impacted you personally or professionally?

**Feedback specifically about SACH Overall Programming**

1. *What are three to five things that went exceptionally well with SACH overall programming this year that we need to keep for next year*( i.e. specific in class activities, certain field trips, certain speakers, advocacy projects, student internships, recruitment of students, organization and logistics, materials handed out to students, student reflection projects, specific icebreakers in the classroom, specific team builders, classroom environment, etc…) *and WHY they were exceptional(what made them exceptional)?*

 EXAMPLE: The metro arts commission presentation was exceptional not only because it was presented in an interesting way and the speaker was really engaging, but because it set up the students well for the crocker art museum visit later that week)

1. What would you do differently next year to make the SACH program even better?