



MEETING NOTES



Childcare Practitioners & Educators
Pacific Oaks
January 31, 2013
9:30-11:00 am

All Children Are Ready to Enter School

- Should this be “School is ready for children?”
- “All schools are ready for the children who enter; and all children receive preparation for school success”
- Teacher paradigm shift → 21st Century learning is how PUSD is addressing this, plus Response
- to Intervention (RTI) to focus on positive reinforcement
- Define child’s “readiness”
- Provider accountability
- Address Head Start

Students Succeed Academically

Math
Science
...are equally important in building successful students

Students are Actively Involved in Learning and the Community

No Notes

Students are Healthy, Physically, Socially and Emotionally Engaged

- Brain-based learning/teaching
- Early education can have a huge impact on child health, and on social/emotional development – both through direct work with children and parent ed. (formal and informal). These programs are a great access portal to huge % of families of young children.

Students Live and Learn in Stable and Supportive Environments

No Notes

Families are involved in Children's Education

- Parent workshops ELA/Math (PUSD's Coordinated Early Intervention Services provides support)
- Early education/child development is BIG on parent involvement. How can that success at preschool level be transferred to elementary school? And not lost?

Communities are Desirable Places to Live

No Notes

Questions and Comments

- Where does community fit into work plan? Especially childcare providers? Some have a difference in opinion even at this starting place.
- Who is leading? City or District? There is a wealth of successful programs in community, so how can agencies such as Options be linked?
- Seems to be literacy-focused, should be more math-based. Critical thinking needs to be in there.
- Need to go beyond inventory stage – beyond slots. Two broad categories – access and quality. 14% had lack of childcare in 2006, essentially same in 2012, 13.5% - can't make assumptions. How much is communications issue? Lots of nuances. Need commitment to in-depth analysis. Document needs to commit to do this analysis.
- That number may be skewed and not even reflect last four years (during which many left the area).
- Opportunity to bridge that divide that has been there for many years.
- Need to address in current workforce.
- “Children Are Ready to Enter School” should it be “School Must Be Ready for Children?”
- Languageing of that implies that structure is unchangeable though and that we need to fix the kids
- There needs to be a balance, as we rush to have more structure, but our country built on innovation
- System-wide approach is very exciting