

Summer at City Hall

Oxnard High School Law & Public Services Academy

Describe the population of youth served:

10th-12th grade students Ages 15-17 95% Underserved/Underrepresented

How did your program engage young people in public sector careers?

- Students completed internships at 7
 different departments with in the city of
 Oxnard. These included: Fire, Police,
 Performing Arts Center, Library,
 Development Services, Parks &
 Recreation, and Public Relations.
- Students received presentations by other public sector individuals including Mayor and Councilmembers, County Supervisor, County and City Clerk & Recorder, City and County CEO, County District Attorney.

How did your program engage young people in becoming active citizens (e.g. voting, volunteering, advocating, leading)?

During their time they got to meet with city and county officials. Oxnard's Mayor and the Deputy City Manger explained the importance of being engaged in community. The City Clerk and County Clerk also gave information on the importance of voting on important laws and issues within their communities and the process of running for city, county and state offices.

How many youth are served through the program?

13

Describe the skills and knowledge youth gain through your program.
Public speaking, Job readiness, Employability skills, Computer skills, Public service knowledge, City and County Government functions, College and Career Pathway experience, public engagement.

Tools, resources, and strategies used in program (e.g. MOUs, policies, curriculum):

- 1.Built upon the City Council
 Resolution passed in March,
 2015 declaring itself a Linked
 Learning City.
- 2.Engaged City champion in project design.
- 3.Developed curriculum and calendar in collaboration with District Learning Design Coach, Teacher, City Liaison and Business Intermediary.
- 4.Identified a corporate sponsor to pay for stipend for students.