**Day 1**

8:30am-noon

8:30-9:30 Icebreakers/team builders

9:30-10:30 Student expectations, group agreements, teacher expectations, review course outline

Break

10:45-11:30 What skills are employers looking for and how are your own 21st century skills (skills assessment and debrief activity)

11:30-noon Skill Development around one skill: ( I.e. how to communicate in different environments( Friends, family and work) Or how to dress for success or how to introduce yourself professionally to an adult)

Noon-12:30 Lunch break

12:30-12:45 Energizer

12:45-2:45

12:45-1:15 What does it mean to be an active citizen activity? ( I have a great activity for this one)

1:15-2:15 Who is who in your government/who are key community leaders/how is the government structured?

2:15-2:45 volunteer opportunities in Elk Grove

2:45-3 Debrief and reflect

**Day 2**

8:30-9:30 Icebreakers and team builders

9:30-noon Soft skill activities: Communication skill? active listening, paraphrasing OR being specific and positive in communication Or how to create Positive attitude/enthusiasm/ how to get rid of bad attitudes, OR types of people( critics, spectators and Players), dealing with failure?

Noon-12:30 Lunch

12:30-12:45 energizer

12:45-1:45 Public versus private ( Project citizen)

1:45-2:45 About Elk Grove Government-functions, how it operates, key issues it is addressing, facts and figures, budget overview –city manager speaks, reading or internet research,

2:45-3:00 Reflection and closing

**Day 3**

8:30-9:30 Team builder (Build a tower) and debrief on what people noticed about roles different people played in the team activity, what went well, what challenges happened

9:30-10:30 What are characteristics of a good team? How are your team skills? Assessment

Why do teams not do well/how can we prevent this

What role do you play in a team?

10:30-noon? ??More skill Building

Noon-12:30

12:30-12:45 energizer

12:45-1:45 Policy versus service (project citizen or YELL activity)

1:45-2:45 How the city council works- presentation by the clerk and the mayor? Review the council agenda, review Roberts Rules of order, talk about stakeholders and how decisions are made via advocacy

**Day 4-**8:30-9:00 check in

9-noon

Soft skill development- how to do an informational/research interview ( Need to use active listening and paraphrasing skills), developing questions, practice interviewing someone

Making a pitch on an issue- presentation skills, debate skills, analyzing an issues pro and con sides

Noon-12:30 lunch

12:30-1:00 Energizer

1:00-1:45

Brainstorm what concerns you have about your community. Draw you real and your ideal community

1:45-2:45 Discuss what is power, who has power, different ways to do advocacy, what are stakeholders

2:45-3 Reflection and debrief

**Day 5 (am only?)**

Have city staff come describe several projects the students can advocate around for the mock council meeting

Go through a process to discuss and agree on the various issues that will be on the council agenda and be researched over the next week by the students.

**Week 2( Attend a real city council meeting this week?)**

Day 1

Am:

Assign students mock city council issues they will work on and their roles

Prepare to meet your stakeholder who you will be job shadowing the next day, what to expect

Start to research your issue; What you know, what you want to know, how you will do your research

PM

Continue to Research your issue

Brainstorm your questions from your job shadow person, practice asking your questions, practice introducing yourself

**Day 2**

Am

Job shadow in the am

Noon-1- Job shadow adults and students have lunch together

1-3

Reflect on what you learned

Identity what you still need to know and continue to research

**Day 3**

Am

Second job shadow( not sure if students just go with a different adult from day 1 who may be able to address their issue or if the same kid goes back to the same job shadow—what will happen at that job shadow)

PM

What you learned

Students start to craft what they will present on day 5, continue to research

Skill development for mock council meeting( How does Roberts rules of order work, debate skills, what is your message, how to present it)

OR

Students brainstorm ways they can advocate on their issue beyond presenting to the city council( letter writing, social media, protest, - hear from real advocates or watch video’s about some of these methods and how they have been used)

**Day 4**

Am-

Skill development???

Work on presentations

PM

Practice mock council meeting

**Day 5 (am only)**

Hold mock council meeting in am

Lunch celebration